Parent Curriculum Event Year 4, January 2025





- 1. Curriculum and Key Dates (Spring Term)
- 2. Timetables and Routines
- 3. Home Learning





Welcome to Year 4

Curriculum briefing for Spring: Half Term 1





Welcome to Year 4 Team



Mrs Short Phase Lead & Hawks Class Teacher



Mrs Coleman Hawks Class Teacher



Miss Wilkes Eagles Class Teacher





United Learning The best in everyone[™]



Mrs Power Teaching Assistant

Ambition Confidence Creativity



Mrs Mimi Teaching Assistant

Enthusiasm

Respect

Curriculum & Key Dates

January briefing, 2025





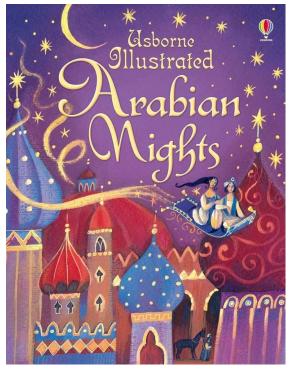
Curriculum overview

- Science: chemistry: particle model and states of matter
- History: Early Islamic Civilisation
- **R.E:** How do people think about poverty, justice and self-sacrifice?
- Design & Technology: pulleys
- PSHE: Dreams and Goals
- Computing: data logging
- P.E. Tuesdays and Wednesdays
- **Music** playing the ukelele
- French Saying what I and others have and do





Key texts for Spring 1

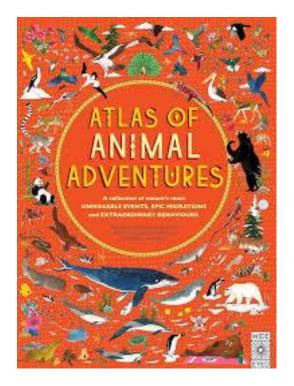


A book full of short stories:

- Aladdin and the magic lamp
- The Sultan and the Doctor

United Learning The best in everyone[™]

• The Robbers and the Donkey



Ambition Confidence Creativity Respect Enthusiasm

Determination

Key dates

Please put these dates in your diary:

- INSET days Monday 6th and Tuesday 7th January
- Weekly Thursdays Ukelele visit
- Fire service visit 10th January
- Parents evenings 13th and 15th January
- Bird Watch Week 24th-26th January
- Parent Calculation Workshops 2nd February
- Assembly with link school in India to share pen pal letters Thursday 6th February
- Avonwood Talent Show: Thursday 13th February
- Benchball Interhouse Competition: Friday 14th February



Timetable & Routines

January briefing, 2025





Year 4 at a glance

Morning drop off:

- Doors open at 08:40 → 'early work TTRS practise'
- Doors close at 08:50 → registration

End of the day pick up:

- DEAR from 15:00
- Doors open at 15:15

PE days:

- Tuesday
- Wednesday

Homework (same cycle across the school):

Ambition Confidence Creativity

Respect

Enthusiasm

- Issued on Friday
- Due the next Thursday

Forest School Fridays – Spring 2



Determination

Weekly timetable

Day / Time	Arrival 08:40-09:00	Session 1 09:00-09:45	Session 2 09:45-10:45	Break 10:45- 11:00	Session 3 11:00-12:00	Lunch 12:00-13:00	Session 5 13:00-13:15	Session 6 13:15-14:15	Session 7 14:15-15:00	Session 8 15:00-15:15
Monday	Morning learning	Maths	Reading		English		Times tables	Art/DT	French	DEAR
Tuesday	Morning learning	Spelling	PE	_	English		Times tables	Maths	Reading	DEAR
Wednesday	Morning learning	Maths	PE	BREAK	English	UNC	Times tables	Reading	Computing/RE	DEAR
Thursday	Morning learning	Maths	Music – Ukelele lesson		English	Ť	Times tables	PHSE	Science	DEAR
Friday	Morning learning	Maths	Reading		English		Times tables	First Chapter Friday	Handwriting History	DEAR

AmbitionConfidenceCreativityRespect



Determination

Enthusiasm

Home Learning Expectations

January briefing, 2025





Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day.

Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.



Enthusiasm

Please do have a look on the reading section of our website as there is a range of information on how best to support your child with reading:

Confidence

Creativity



Ambition



Reading



• Record reading (including genre) (ideally daily)

Ambition Confidence Creativity

- Read with expression and pay attention to the punctuation used
- Ideas for questions and activities to use when reading with your child
- Teachers will stamp reading records every Thursday but may also check these throughout the week





Determination

Enthusiasm

Respect

Reading 'High 5'

- Bring your reading record in every day.
- An adult will check these weekly.
- Once you have read five times (this does not have to be in the same week and weekends can be included) an adult will tick the 'High 5' reading chart and you will be given a pom pom for our class jar!
- When the jar is full of pom poms, our class will get time to celebrate our success together with a reading raffle activity!





Recommended Reads

Recommended Reads for Year





The Lion, the Witch and the Wardrobe by C.5 Lewis Lucy is the first to find the secret of the wardrobe in the professor's mysterious old house. At first her brothers and sister don't believe her when she tells of her visit to the land of Narnia. But soon Edmund, then Peter and

Susan step through the wardrobe themselves.





The House at the Edge of Magic by Amy Sparkes

Nine is an orphan pickpocket determined to escape her life in the Nest of a Thousand Treasures. When she steals a house-shaped ornament from a mysterious woman's purse, she knocks on its tiny door and watches it grow into a huge, higgledy-piggeldy house. Inside she finds Flabberghast - a young wizard who's particularly competitive at hopscotch - and a hideous troll housekeeper who's emotionally attached to his feather duster. They have been placed under an extraordinary spell, which they are desperate for Nine to break - and if she can, maybe they can offer her a new life in return.





Please Mrs Butler by Allan Ahlberg

This witty collection of school poems by Allan Ahlberg, is full of typical classroom events that will be recognized and enjoyed by everyone. From never-ending projects, reading tests, quarrelling, making-up, excuses and 'Please, Sir, it isn't fair?



Bloomin Rainforests by Anita Ganeri

Enter the exotic world of lush and steamy rainforests in Bloomin' Rainforests, where squiggly poisonous spiders scrabble up deadly stinky trees! Discover where in the world you can hide from vicious vampire bats, spot spiders the size of dinner plates and peer down the tallest trees in the planet.

The Finger-Eater by Dick King-Smith



Long ago, in the cold lands of the North, there lived a troll named UIf who had a very bad habit - he liked to eat fingers! Many, many men, women and children had found their hands a finger short thanks to the razor-sharp teeth of the Finger-eater. And who knows how many more might have suffered the same fate if it hadn't been for the actions of a resolute girl called Gudrun!



Desirable by Frank Cottrell Boyce

George is a self-confessed social reject who spends more time with his Warhammer figures than actual people - but when he's given a bottle of aftershave called Desirable, women can't resist him! How will he cope with his new-found popularity? And what will happen when the magic wears off?





Ruskin Splinter is small and thin, with knock-knees, thick glasses and a squeaky voice, and the idea of him taming a dragon makes the whole class laugh. Big, strong Elvis is stupid but he looks like a hero. So who is more likely to get the big part in the school play? But when the mysterious beast, Krindlekrax, threatens Lizard Street and everyone who lives there, it is Ruskin who saves the day and proves he is the stuff that heros are made of after all.





Planet Omar by Zanib Mian

Follows the daily tribulations of a young Muslim boy as he deals with his family, moving to a new house and starting a new school.





The Vanishing Rainforest by Richard Platt

This story, seen through the eyes of a child called Remaema, describes how the Yanomami tribe are battling against potential developers. Can a solution be found that will protect the forest and allow the tribe to continue living as they have always done, while benefiting from limited development?





Sona Sharma Looking After the Planet by Chitra Soundar When Sona learns about the climate crisis at school and is very worried that no one is doing enough to combat it, she takes up the challenge herself. But Appa isn't amused when Sona throws out her baby sister's nappies and Thatha isn't happy when she tells him to get rid of his colour-coded plastic files. When Sona learns that many of the kolams the traditional art that people draw in front of their homes to celebrate the winter months and the festival season – are not organic, she sets out to make some big changes by getting everyone involved.

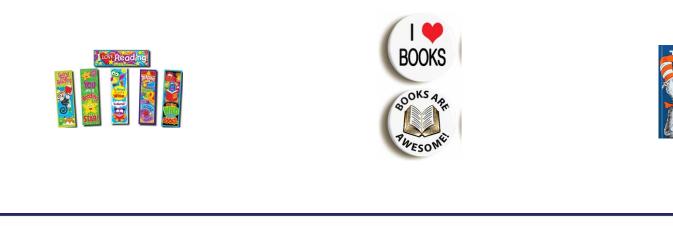


United Learning The best in everyone[™]

Ambition Confidence Creativity Respect Enthusiasm Determination

Recommended Reads: prizes

- \Rightarrow Bronze certificate: Three Recommended Reads \rightarrow bookmark
- \Rightarrow Silver certificate: Six Recommended Reads \rightarrow book badge
- \Rightarrow Gold certificate: Ten Recommended Reads \rightarrow one free book of choice
- \Rightarrow Diamond certificate: Fifteen Recommended Reads \rightarrow £5 book voucher





Home Learning: activities in addition to reading

- Cycle: issued Friday, due Thursday
- Focus: consolidation and fluency
- Home-learning policy on school website
- Website: Parents \rightarrow Homework \rightarrow Year group

Tasks/activities in addition to reading at home daily:

Activity	Expectation			
Doodle Maths	5x 10min sessions a week			
Spellings	Around 15 minutes a week via Spelling Shed			
'Times Tables Rockstars'	5x 10min sessions a week			
1 Alexandre				

How you can help...

- Read every day with your child.
- Assist with homework if necessary (refer to our policies online).
- Help them to establish a routine and develop ownership of this as the year goes on – e.g. homework first then TV/gaming as a reward. Encourage independence.
- Routine time management, relaxation etc.



Ongoing Communication

- Always refer to our official website
- If in doubt, please talk to us!
- Instagram feed: avonwood.year4
- If you would like to contact your class teacher or year leader, please email the office and they will forward on.

Ambition Confidence Creativity

Respect

Enthusiasm

office@avonwoodprimaryschool.org.uk





Determination